

1 science. Where topics are taught that may generate controversy (such as
2 biological evolution), the curriculum should help students to understand the
3 full range of scientific views that exist, why such topics may generate
4 controversy, and how scientific discoveries can profoundly affect society"; and

5 WHEREAS, students are entitled to learn that there are differing
6 scientific views on certain issues; and

7 WHEREAS, in the effort to encourage the development of students'
8 critical thinking skills, city, parish, and other local public school systems
9 should refrain from purchasing textbooks that do not present a balanced view
10 of the various theories relative to the origin of life but rather refer to one
11 theory as proven fact.

12 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana
13 does hereby encourage city, parish, and other local public school systems to
14 refrain from purchasing textbooks that do not provide students with
15 opportunities to learn that there are differing scientific views on certain
16 controversial issues in science.

17 BE IT FURTHER RESOLVED that a suitable copy of this Resolution
18 be transmitted to the president of the State Board of Elementary and Secondary
19 Education and to the state superintendent of education who shall be
20 responsible for the dissemination of copies to each city, parish, and other local
21 public school board.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument.

Nevers

HCR No. 50

Encourages city, parish, and other local public school systems to refrain from purchasing textbooks that do not provide students with opportunities to learn that there are differing scientific views on certain controversial issues in science.