

SENATE BILL NO. 299

BY SENATORS BROOME AND JACKSON AND REPRESENTATIVES ALARIO, ALEXANDER, ARNOLD, BADON, BALDONE, BARROW, BAUDOIN, BAYLOR, BURRELL, K. CARTER, R. CARTER, CHANDLER, CROWE, DANIEL, DARTEZ, DEWITT, DORSEY, DOWNS, DURAND, ERDEY, FANNIN, FAUCHEUX, FRITH, GRAY, ELBERT GUILLORY, ELCIE GUILLORY, HARRIS, HONEY, HUNTER, HUTTER, JACKSON, JEFFERSON, KATZ, KENNEY, LABRUZZO, LAFONTA, LANCASTER, MARCHAND, MCDONALD, MORRELL, ODINET, PIERRE, PITRE, M. POWELL, T. POWELL, QUEZAIRE, RICHMOND, RITCHIE, ROMERO, GARY SMITH, JACK SMITH, JOHN SMITH, ST. GERMAIN, THOMPSON, TOWNSEND, TRAHAN, WALKER, WILLIAMS, WINSTON AND WOOTON

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

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AN ACT

To enact R.S. 17:7(26), relative to the duties, functions, and responsibilities of the State Board of Elementary and Secondary Education; to require the State Board of Elementary and Secondary Education to develop, adopt, and provide for the implementation of a visual arts curriculum and a performing arts curriculum in public schools; to provide implementation timelines and requirements; to provide for the development of certain curriculum guides; to provide relative to professional development and training; to require certain instruction in visual arts and performing arts; to provide for the adoption of rules and regulations; to provide relative to funding; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:7(26) is hereby enacted to read as follows:

§7. Duties, functions, and responsibilities of board

In addition to the authorities granted by R.S. 17:6 and any powers, duties, and responsibilities vested by any other applicable laws, the board shall:

\* \* \*

**(26)(a) Develop, adopt, and provide for the implementation of a visual arts curriculum and a performing arts curriculum in public schools as follows:**

1            (i) During the 2007-2008 school year, develop and adopt by not later  
2 than July 1, 2008, visual arts and performing arts curriculum guides that are  
3 consistent with the arts content standards as developed and adopted by the  
4 board. The board shall consult and collaborate with the Department of  
5 Culture, Recreation and Tourism in developing such curriculum guides and  
6 shall include in the development of such curriculum guides the participation of  
7 teachers who are certified in arts education and professional practicing artists  
8 in the visual and performing arts as defined by the board, after receiving  
9 recommendations from the Department of Culture, Recreation and Tourism for  
10 the purposes of this Paragraph.

11            (ii) During the 2008-2009 school year, provide professional development  
12 and training relative to the implementation in public schools of the curriculum  
13 guides, developed pursuant to Item (i) of this Subparagraph, to teachers, school  
14 administrators, and professional practicing artists as defined pursuant to the  
15 provisions of Item (i) of this Subparagraph.

16            (iii) During the 2009-2010 school year, provide for the implementation,  
17 on a pilot basis, of a visual arts curriculum and a performing arts curriculum  
18 that are based upon the curriculum guides developed pursuant to the provisions  
19 of Item (i) of this Subparagraph in public schools as selected by the board for  
20 participation.

21            (iv) Beginning with the 2010-2011 school year, require full  
22 implementation of the visual arts curriculum and the performing arts  
23 curriculum for all public school students in kindergarten through grade eight,  
24 including a requirement that sixty minutes of instruction in the performing arts  
25 and sixty minutes of instruction in the visual arts shall be provided to such  
26 students each school week.

27            (v) Beginning with the 2010-2011 school year, require that all public  
28 high schools give instruction in the visual arts and the performing arts and that  
29 such instruction shall be given in accordance with the curriculum guides  
30 developed pursuant to the provisions of Item (i) of this Subparagraph.

1                   **(b) The board shall adopt necessary rules and regulations in accordance**  
2                   **with the Administrative Procedure Act to implement the provisions of this**  
3                   **Paragraph.**

4                   **(c) The implementation of the provisions of this Paragraph shall be**  
5                   **subject to the appropriation of funds by the legislature for this purpose.**

6                   Section 2. This Act shall become effective upon signature by the governor or, if not  
7                   signed by the governor, upon expiration of the time for bills to become law without signature  
8                   by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
9                   vetoed by the governor and subsequently approved by the legislature, this Act shall become  
10                  effective on the day following such approval.

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PRESIDENT OF THE SENATE

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

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GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_